Rubric for Graduate Learning Outcome Assessment: Evaluation of Program
OSUN-PHD – Research Proposal

(This evaluation is done in partial fulfillment of Graduate Program Assessment)

Student Name: _____

Date: _____

Advisor: _____

(Scoring based upon input from advisory committee, solicited by advisor at approval meeting for proposal)

Explanation of Ranking:

Exceeds Expectations: Student goes above and beyond normal expectations of graduate work (e.g. has a clear and advanced understanding of the current state of knowledge and implications for future research).

Meets Expectations: Student meets the requirements. (e.g organized, understands concepts, progressing at expected rate)

Meets Some Expectations: Student has fulfilled some of the requirements but progressing at a less than adequate or expected rate (e.g. understands expectations but has not demonstrated conceptual understanding at the anticipated level).

Does Not Meet Expectations: Student does not grasp requirements or expectations of graduate work and is performing at an inadequate level (e.g. data collection and analyses are not properly performed)

Not Applicable: In this specific circumstance, not applicable to the student. Explain in final comments or an attached document.

For each attribute please select a ranking (checkmark a box).

Overall rating *Check one of the following as your overall assessment.* Final Comments (Please provide comments on strengths and weaknesses of the student).	❒Exceeds Expectations	❒Meets Expectations	❒ Meets Some Expectations	❒Does not meet Expectations
	Final Comments:			

Learning Outcome/Attribute of Student/Criteria	**Exceeds Expectation**	**Meets Expectation**	**Meets Some Expectations**	**Does not meet Expectations**	**Not Applicable**
Demonstrates in-depth knowledge in the area of digestion, absorption, metabolism, and function of nutrients and other bioactive dietary compounds on the whole body, cellular, and molecular level.					
Demonstrates comprehension of physical, biological, social and/or behavioral sciences and apply these to the study of nutrition.					
Sufficiently summarized literature to support hypotheses to be tested in dissertation research					
Demonstrated understanding to develop sound and testable hypotheses					
Appropriate data collection and analyses planned					
Totals: tally each expectation column.					

Signature of evaluator: