Rubric for Graduate Learning Outcome Assessment: Evaluation of Program
OSUN-PHD – Candidacy Exam

[This evaluation is done in partial fulfillment of Graduate Program Assessment and is independent of the decisions of an individual’s completion or fulfillment of the degree program]

Student Name: _______________________________________________
Date: _______________________________________________________
Advisor: ___________________________________________________

(Scoring based upon input from exam committee, solicited by advisor at termination of oral portion of exam)

Explanation of Ranking:

Exceeds Expectations: Student goes above and beyond normal expectations of graduate work (e.g. has a clear and advanced understanding of the current state of knowledge and implications for future research).

Meets Expectations: Student meets the requirements. (e.g organized, understands concepts, progressing at expected rate)

Meets Some Expectations: Student has fulfilled some of the requirements but progressing at a less than adequate or expected rate (e.g. understands expectations but has not demonstrated conceptual understanding at the anticipated level).

Does Not Meet Expectations: Student does not grasp requirements or expectations of graduate work and is performing at an inadequate level (e.g. data collection and analyses are not properly performed)

Not Applicable: In this specific circumstance, not applicable to the student. Explain in final comments or an attached document.

For each attribute please select a ranking (checkmark a box).

<table>
<thead>
<tr>
<th>Learning Outcome/Attribute of Student/Criteria</th>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Meets Some Expectations</th>
<th>Does not meet Expectations</th>
<th>Not Applicable</th>
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</thead>
<tbody>
<tr>
<td>Demonstrates comprehension in the area of digestion, absorption, metabolism, and function of nutrients and other bioactive dietary compounds on the whole body, cellular, and molecular level.</td>
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<td>Demonstrates comprehension of physical, biological, social and/or behavioral sciences and apply these to the study of nutrition.</td>
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<td>Demonstrated understanding to develop sound and testable hypotheses.</td>
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<td>Demonstrates an understanding of appropriate research design</td>
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<td>Communicate effectively in oral presentation to the scientific community.</td>
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<td>Communicate effectively in writing to the scientific community.</td>
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</table>

Totals: tally each expectation column.

Final Comments (Please provide comments on strengths and weaknesses of the student).

Final Comments: ________________________________________________________________

Overall rating
Check one of the following as your overall assessment.

☐ Exceeds Expectations
☐ Meets Expectations
☐ Meets Some Expectations
☐ Does not meet Expectations

Signature of evaluator: ________________________________________________________

7.25.16