

Rubric for Graduate Learning Outcome Assessment: Evaluation of Program

OSUN-PHD – Dissertation/Final Exam

[This evaluation is done in partial fulfillment of Graduate Program Assessment and is independent of the decisions of an individual's completion or fulfillment of the degree program]

Student Name: _____

Date: _____

Advisor: _____

(Scoring based upon input from dissertation/final exam committee, solicited by advisor after final exam.)

Explanation of Ranking:

Exceeds Expectations: Student goes above and beyond normal expectations of graduate work (e.g. has a clear and advanced understanding of the current state of knowledge and implications for future research).

Meets Expectations: Student meets the requirements. (e.g organized, understands concepts, progressing at expected rate)

Meets Some Expectations: Student has fulfilled some of the requirements but progressing at a less than adequate or expected rate (e.g. understands expectations but has not demonstrated conceptual understanding at the anticipated level).

Does Not Meet Expectations: Student does not grasp requirements or expectations of graduate work and is performing at an inadequate level (e.g. data collection and analyses are not properly performed)

Not Applicable: In this specific circumstance, not applicable to the student. Explain in final comments or an attached document.

<p style="text-align: center;">Overall rating</p> <p><i>Check one of the following as your overall assessment.</i></p> <p>Final Comments (Please provide comments on strengths and weaknesses of the student)</p>	<input type="checkbox"/> Exceeds Expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Meets Some Expectations	<input type="checkbox"/> Does not meet Expectations
Final Comments:				

For each attribute please select a ranking (checkmark a box).

Learning Outcome/Attribute of Student/Criteria	Exceeds Expectations	Meets Expectations	Meets Some Expectations	Does not meet Expectations	Not Applicable
Demonstrate comprehension of physical, biological, social and/or behavioral sciences and apply these principles to the study of nutrition.					
Sufficiently summarized literature to support hypotheses to be tested in dissertation research.					
Demonstrated understanding to develop a sound and testable hypothesis.					
Developed appropriate research design					
Conducted appropriate data collection					
Performed appropriate data analyses and interpreted the findings correctly.					

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Prepared a manuscript within the dissertation that is in a final format and was either submitted or pending submission to a journal in discipline of study					
Student has given a presentation or written an article/paper for the lay population.					
Completed and presented research remembering the ethics of the process.					
Understands and recognizes the value of their research to the advancement of society.					
Totals: tally each expectation column.					

Signature of evaluator: